

KIPS CHRONICLE



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From the Chairman

"Ravi sannidhi matrena Suryakantam prakasayeet, Guru sannidhi matrena Sishyajnanam prakasayet".

Suryakantam shines only in the presence of the sun. Similarly, the knowledge of a disciple shines only in the presence of a guru. This underlines the relationship among teachers and students. KIPS has an exemplary tradition of fostering excellent relationship in the academic community.

I am happy that we are able to public electronic version of KIPS Chronicle and I commend all who are striving for it. Wish you all the best. Enjoy.

Dr. Abraham Karickam (Chairman)

KIPS Reopening Day



Rev. Alex M Chacko, Vicar Mar Thoma Church Karickam lighting the lamp for beginning the new academic year.

KARICKAM INTERNATIONAL PUBLIC SCHOOL (CBSE) HEARTY CONGRATS TO OUR TOPPERS WITH DISTINCTION & FIRST CLASS IN 10TH GRADE EXAM-2018 Anija Ann Koshy Ardra K. Biju Diane Mathew Lidiya Samuel Sara Varghese Shilipa Susan John Leena Wilson Libin D Santhosh Gaites Sam Anil Kripa B Joseph Athulya Babu Sara Varghese Shilipa Susan John Kripa B Joseph Athulya Babu Jaison Saji Jaison Saji



Nisha V Rajan, Joykutty K, Dr. Tenny Abraham, Seena Thomas, Raji R, Bobin B. Thomas, Aby S M Varghese, Junia Susan Baby, Ardra K Biju, Shyny Roy

KIPS Chronicle Page 2

Head Boy



Eliza Snodgrass (USA) presenting insignia to Jerin Kadavara Panicker.



Students' Council Members 2018 Head Girl



Eliza Snodgrass (USA) presenting medal to Liya Anna Yohannan.

Civil Service Club Inauguration

Inauguration of Various Programmes

Distribution of Vegetables



Dr. R Jubi, Director Mar Thoma Institute of Information Technology inaugurating activities of the Civil Service Club.

Interfaith Students Movement of India Inauguration



Senior Principal Dr. Tenny Abraham distributing etable seedlings to students. This is the 'Kitchen Garden' project with the help of Krishi Bhavan, Vettikavala.



Sri. P.K Somadas, Vettikkavala inaugurating the activities of **Interfaith Students' Movement** for 2018-19.

Day against Drug Abuse



Prof. John Kurakar inaugurating Anti - drugs campaign at KIPS.



A rally was conducted against drug abuse with the initiative of Scout and Guide units of the school.

Hiroshima Nagasaki Day



Sri. Mullakkara Ratnakaran M.L.A inaugurating commemorance of Hiroshima Day .



Anthology of poems written by 10th Grade students of KIPS was released by Sri. Mullakkara Ratnakaran MLA. K. O. Rajukutty received the first copy.

International Yoga Day





World Environmental Day Celebrations



10th grade students of Karickam International Public School presenting a tree to KIPS on World Environmental Day (June -5), Shyny.P.John, class teacher handing over the same to Miss. Eliza Snodgrass (United State of America) in the presence of Shiv Vijay (UP), Dr. Tenny Abraham (Senior Principal) and Nisha.V.Rajan (Principal).

Miss Eliza Snodgrass (United States of America) planting a tree on the campus of Karickam International Public School in the presence of Shiv Vijay Singh (UP) in connection with the World Environmental Day (June 5th). LKG students are watching.





Shiv Vijay Singh (Sarvodaya
Leader, Bundelkhand,
Uttar Pradesh) planting a tree
in Karickam International
Public School.

An interview with Miss Eliza Snodgrass of the United States. Eliza, a sociology student of Canadian University completed her work as an Intern in Karickam International Public School, during the period 19 May to 19 June, 2018.



[This interview was conducted on 19th June, 2018 by Mr. K.G. Mathaikutty, Executive Secretary and Liaison Officer, URI – South India and Sri Lanka Region]

Introduction: Eliza has been fully engaged herself with various tasks under the URI Regional Office, visiting URI School Cooperation Circles, Interfaith and Cultural Cooperation Circles, Educational Institutions, Religious Centers, Cultural and family functions, etc., while a major portion of her time was spent in one of the School CCs, namely Karickam International Public School, which is nearer to the office.

- Q. What was your motivation to choose this place for your internship?
- A. The reason that I decided to come to India was because I wanted to have experience working in school system as I have worked in school in the US, in New York. But I wanted to have an experience abroad somewhere besides New York to see how the education system works here. My grandfather Mr. John Wiser has worked with URI for such a long time and holds so much respect for Abraham and everyone here and so he recommended me. So that was originally why I was able to come and why I was connected with Abraham and it is true he is an incredible person because everywhere he goes, people have such high

respect for him. Now I understand why my grandfather is so fond of him. He is such a natural leader and It is very clear when he walk around how people feel and speak so highly about hm. It was a great privilege for me to be able to see him work and read and speak.

- Q. Could you share in brief about your back ground?
- A. I am studying Sociology now. I have experience with only small children, as I have been doing babysitting and also doing some other jobs centered around children like volunteering in schools. I volunteered with Kinder Garten and secondary school students. I am fascinated by the method of education among different student communities. Here in India I wanted to be with children of different ages from Primary to Senior Secondary.









- Q. What is your learning experience during the past one month in Kerala.?
- A. It has been amazing. I have learnt so much. Cultural differences are numerous. I think it has given me a new view point on the US, a kind of global perspective, because I have seen through the eyes of people in Kerala looking at the United States, seeing Trump on the news, people speaking in Malayalam a lot about the US. So I think I learnt from Kerala in general the richness of culture, the people and the beauty of scenery. Everything is so bright and vivid. So I learned to really admire nature and everything that the earth has given us. From the school I have learnt the importance of education and taking advantage of the opportunity that I get as you know really getting excited about what you are learning and finding new ways to learn, finding new subject to learn about. So I leant so much from being here so long.
- Q. What are your views on the functioning of the URI South India Regional Office?
- A. I think it is good. I think there is a lot of importance placed on the things that are specific to this area, which is important. When you are working with disaster management, that may not be something applicable in the United States, where the climate is not as extreme; but here it is something to focus on because it is necessary and important for the area. That is the key. And also just from going to the Iftar parties, and meeting with different CCs and religious leaders here it is especially amazing to see the support that comes from different political groups, especially at the Iftar parties. It is a Muslim celebration but you have Hindus, Christians and different religions coming together to support in that celebration. It speaks all about the URI purpose and focuses on the spirit. Naturally in Kerala it is possible because they have different religions. It speaks clearly about URI purpose.
- Q. What are your views on URI taking up this type of area and need based issues like the Disaster Management as one of its initiatives?
- A. It is a great idea I think as long as the main message that URI stands for as long as the idea of interfaith connection is there. But the disaster management is one part that you are doing here. Having different celebrations, different groups having, the training including CPR training, etc. When the disaster strikes, it affects everybody beyond the boundaries of religion and all groups have to come together.

You have visited several CCs in and around Kerala. What are your observations and are these CCs functioning the way in which they are expected or are they promoting the URI purpose and Principles?.





It is very varied. The CCs are focused on very different things. So in the school that is going to be very different in school, different in Zero Limits and different from that of Musicians, which is very interesting to me. Where ever it is doing that is fine as long as it is supporting others. Again coming back to URI, Just to sit together in a room is amazing.

Maximum time I spent during this period was in the School CC, KIPS. I had a different conception about the schools in India compared to that in US and its education system. But after I saw the KIPS, and it's education system I had to change my views. It is so appreciable. The school is providing a very good environment for a holistic learning and intellectual growth, which is even better—than that is available in some of the schools in US. By and large I have high opinion about the school and its disciplined students. Both the teachers and students are so friendly. I have also visited a few CCs, namely the Kala Sahiti Nature CC Vettikavala, Kerala Kavvya Kala Sahiti, Kottarakara, Zero Limits, Kollam, Fathima Public School etc. All of these CCs have given me different learning experience.

- Q Your over all comments?
- A. Actually funny enough. I was telling my parents, I think I may be starting an NGO for giving education in rural areas. When I was talking to Shiv Vijay from Uttar Pradesh, about how far miles and miles for such a long distance there is no school, it is heart breaking. So that may be probably the biggest thing that I am taking with me. This has changed my outlook about what I want for the future. May be I will take to teaching.
- Q. Finally, how far you have accomplished your expected goal or outcome out of this internship?
- A. My notion about education in India was totally different. So I was not sure about the level of school education; but I am so impressed. How thrilling the education is. The school is so phenomenal, the students are so well equipped. In terms of achievements I was able to go to classes and it was really amazing for me to be able to work with students of LKG to senior classes and to have free conversation sharing ideas. I was given so much freedom in terms of teaching.
 - Q What ranking you will give based on your expectation vs. achievements?
 - A. Like a 95%; the only reason that it is not 100% is because I could not learn more Malayalam. So it was different to communicate with K.G kids. All together, a fantastic experience which will shape my future. I enjoyed the discussion.

Flood Relief

KIPS community with the help of Abdulkalam Residents' Association, KIPS Nagar, Karickam distributed a bus load of rice, book and other materials for the people of Kuttanadu, who were suffering due to unpredicted floods.











OUR SPECIAL FEATURES

(കിപ്സിന്റെ സവിശേഷതകൾ)

- 1. അയത്ന ലളിതമായ പഠനശൈലി
- 2. ഏറ്റവും മികവാർന്ന അദ്ധ്യാപക സമൂഹം.
- 3. ഏ. സി. സെമിനാർ ഹാളും സ്മാർട്ട് ക്ലാസ്സുകളും
- 4. ഭാഷാ പഠനത്തിന് ലാംഗേജ് ലാബ്.
- 5. അത്യാധുനിക കമ്പ്യൂട്ടർ , ബയോളജി , സുവോളജി , കെമസ്ട്രി ലബോറട്ടറികൾ.
- 6. നിരവധി വിദ്യാർത്ഥികൾക്ക് പഠനസൗകര്യമൊരുക്കിയ ഏറ്റം മികച്ച സിംമ്മിംഗ് പൂൾ.
- 7. ഫുട്ട്ബോൾ, വോളിബോൾ, ബാസ്ക്കറ്റ്ബോൾ, ഷട്ടിൽ കോർട്ടുകൾ
- 8. ശാരീരിക സൗന്ദര്യം വർദ്ധിപ്പിക്കാൻ ജിംനേഷ്യം.
- 9. എല്ലാകുട്ടികൾക്കും കരാട്ടേ, യോഗ, സൈക്കിളിംഗ്, കാരംസ്, ചെസ്, ടെയിലറിംഗ്, മ്യൂസിക്, വാദ്യോപകരണങ്ങൾ, ക്രാഫ്ട്, ജിം, കുക്കിംഗ് തുടങ്ങിയവയിൽ സൗജ ന്യ പരിശീലനം നൽകുന്ന ഏക സ്ഥാപനം.
- 10. ഐക്യരാഷ്ട്രസഭയുടെ പരിപാടികളുമായി സഹകരിക്കുന്ന അപൂർവ്വം സ്കൂളുകളി ലൊന്നുമാത്രം.
- 11. നിരവധി വിദേശ പ്രതിനിധികളുമായി സംവദിക്കാൻ ഏറെ സുവർണ്ണാവസരങ്ങൾ
- 12. വിശ്വഭാരതി (പശ്ചിമ ബംഗാൾ) ക്രൈസ്റ്റ് യൂണിവേഴ്സിറ്റി ബാംഗ്ലൂർ, അമൃത്സർ, അജ്മീർ, ജാലിയൻ വാലാബാഗ്, ജയ്പൂർ, ഡൽഹി, പൂനൈ, ബോംബെ തുടങ്ങിയ സ്ഥലങ്ങൾ സന്ദർശിക്കാൻ കുട്ടികൾക്കു അവസരമൊരുക്കിയ ഏക വിദ്യാഭ്യാസ സ്ഥാപനം.
- 13. സിവിൽ സർവ്വീസിന് സൗജന്യ പരിശീലനം എല്ലാ കുട്ടികൾക്കും.
- 14. വിദ്യാർത്ഥികളുടെ ശാസ്ത്ര അഭിരുചി വളർത്തുന്നതിന് എക്സിബിഷൻ എല്ലാ വർഷവും.

പറഞ്ഞാൽ തീരാത്ത നിരവധി പ്രത്യേകതകളുമായി കിപ്സ് 15–ാം വർഷ ത്തിലേക്കു മുന്നേറുന്നു. അവസരങ്ങൾ തക്കത്തിൽ ഉപയോഗിക്കാൻ കുട്ടികൾക്കു സാധിക്കട്ടെ എന്നു പ്രാർത്ഥിക്കുന്നു.