

A Move for Inclusive & Fostering Society in Pakistan



FoRB Initiatives



PROJECT COMPLETION REPORT INTERFAITH ENGAGEMENTS FOR INCLUSIVE AND FOSTERING SOCIETY DURATION: SEPTEMBER TO NOVEMBER 2022

I. Project Summary

Division	Details
Project Title	Inter Faith Engagements for Inclusive and Fostering Society
Beneficiary	-500 men & women directly and their families indirectly - 250 youth members (male & female) of 10 youth groups- 40 priests and Imams, 150 members from CSOs and Academic Institutions (schools, colleges and institutions working on education) - 45 senior teachers (indirectly 1,500 students)- 30 Media representative's
Target Region	Metropolitan Corporation Sialkot, Punjab – Pakistan
Project Period	September – November 2022
Financial Assistance	FoRB Initiative – PaRD
Sector	Capacity building through training workshops for Youth groups, CSOs, Academic institutes, Media representatives, Senior teachers, religious activists etc.
Goals/objectives of the Project	a. Support local efforts to bring about social changes for socio-economic religious co-existence, freedom of religion, and beliefs. b. formation and strengthen of religious actors, community-based groups for conflict prevention/resolution and promote greater understanding of issues related to interfaith harmony, religious tolerance, diversity, and prevention of sectarian extremism. c. Enhancing local capacities to take increasing responsibilities to develop capacities in their community for

	<p>sustainable development.</p> <p>d. Promote, interfaith harmony, religious tolerance, peace, justice, human rights through the capacity building of religious activists, senior teachers, academic institutions, media representatives etc. Political empowerment of religious minorities</p> <p>e. Capacity building and Support to CSOs to promote dialogue against religious extremism.</p>
Main Activities	<p>Activity 1. Formation of 10 youth groups at grass root/basic administrative unit level representing from all communities living in their capacity building through trainings</p> <p>Activity 2. Capacity building of 40 Religious activists (Priest Imam) from all religions Muslim, Christian, Hindu, Sikh etc. 5 Multicultural & Religious Civil Society Organizations (CSOs) and 5 Academic Institutes through capacity building workshops to strengthen their role at gross roots level to achieve SDGs. Political empowerment of religious minorities (both male & female) through voter education in training workshops.</p> <p>Activity 3. Capacity building of media representatives and senior teachers, local bodies' representatives through training workshops to promote interfaith harmony & peace to achieve the SDGs.</p> <p>Activity: 4 launching the motivation campaign for enrollment of out of school children (4-9 years) and tree plantation drive to reduce the hazardous of climate changes.</p> <p>A launching ceremony for orientation of project goals with all governments, non-governments, civil society, media and religious actors etc. to seek their support till the completion of project.</p> <p>A closing to sharing the outcomes of project and commitment for the future cooperation, understanding and continuity of the collaboration for the achievement of project goals</p>
Expected Outcome	<p>At the end of project, 10 community based trained and sustainable groups formed will convert into Civil Society Organizations, members of CSOs, Priest Imam, Academic institutions Senior School teachers, Media Representatives etc. can play their role to achieve sustainable development goals, promote interfaith harmony, culture of peace, conflict resolution, identification of problems, conflict prevention, and resolution, religious co-existence, and tolerance, strengthening the democracy, etc. as well as to establish an inclusive and fostering society in Pakistan. The local community can contribute to achieve the SDGs and create a culture of peace, human rights and human dignity.</p>

<p>Major Results (Evaluation Result)</p>	<ol style="list-style-type: none"> 1. While executing this project 10 youth groups were formed (252 members from religious minorities and vulnerable community) formed and their capacity was built on SDGs, promotion of interfaith harmony, understanding, conflict resolution, confidence building, use of local available resources, use of vote etc., now has capacity to contribute to achieve the SDGs, strengthen the democracy by using their political rights, resolve conflict resolution, use local available resources etc. 2. Capacity of 53 religious activists was built on the SDGs and other issues and these religious activists have the capability to contribute their important role to achieve the SDGs, creating an inclusive and fostering society and promote interfaith harmony, understanding and tolerance at grass root level. 3. Capacity building 61 senior teachers through training workshops to promote interfaith harmony & peace to achieve the SDGs and orientate the students and local community for inclusive and fostering society here in Pakistan and also empowered them on the importance of use of vote to strengthen the democracy and these senior teachers have now capacity to further build the capacity of their students and local community to contribute their role to achieve sustainable development goals for inclusive and fostering society. 4. 120 members of Multicultural religious Civil Society Organizations (CSOs) and 121 members from Academic Institutes in which school, colleges, have capacity to contribute and play important role to achieve SDGs, promote interfaith harmony, understanding, religious tolerance etc. at grass root level in the target area for inclusive and fostering society. 5. 34 Media representatives were trained on the importance of interfaith harmony, tolerance, culture of peace, justice, as well as SDGs to play their important role toward inclusive and fostering society here in Pakistan. 6. Through this project the knowledge of local community has increased regarding the importance of interfaith harmony, religious tolerance, peace & justice etc.
<p>Targeted Strategic Objective of PaRD¹</p>	<p>SDGs # 5: ACHIEVE GENDER EQUALITY AND EMPOWER ALL WOMEN AND GIRLS</p> <p>SDGs # 16: PEACE JUSTICE AND STRONG INSTITUTION</p> <p>SDGs # 17: STRENGTHEN THE MEANS OF IMPLEMENTATION AND REVITALIZE THE GLOBAL PARTNERSHIP FOR SUSTAINABLE DEVELOPMENT</p>

II. Final Report

Project Objectives	Main Activities and Result	Indicators	Final Output	Target
<p>Objective 1</p> <p>Formation and strengthen the role of Youth groups, for conflict prevention/resolution and promote greater understanding of issues related to interfaith harmony, religious tolerance, diversity, and prevention of sectarian extremism.</p>	<p>Formation of 10 youth groups at grass root/basic administrative unit level representing from all communities living in Sialkot Metropolitan Corporation and their capacity building through trainings.</p>	<p>The number of youth groups formed and # of training workshops organized to build the capacity of youth groups to contribute their role for inclusive and fostering society as well to achieve the SDGs</p>	<p>During this project 10 youth groups were formed at various localities of target area, each youth group was comprised on 25 members both male & female belonging from religious minorities and vulnerable community. Total 252 youth members gained the training. After the formation of youth groups capacity building training workshop was organized for two youth groups, the duration of each training workshop was 2 days. Through training workshop capacity of these youth groups was built on Sustainable Development Goals (SDGs) promotion of interfaith harmony, religious tolerance, conflict prevention, identification of local problems and their solutions, utilization of local available resources, local fund raising, mutual trust, confidence building, importance of use of vote as it is basic political rights for every one especially religious minority to strengthen the democracy etc. resources persons comprehensively briefed the participants about various issues relating to youth, Pre & Post Test were also conducted during the training workshop to previous knowledge of participants of workshop as well as knowledge after the completion of workshop. Certificates were also awarded among the participants of youth workshops. Detail of training workshops for youth along with list of participants and pictorial evidence are as under.</p>	<p>5(252)</p>

Pictorial Evidence of Training Workshops for Youth





Project Objectives	Main Activities and Result	Indicators	Final Output	Target
<p>Objective 2</p> <p>Capacity building and Support to Civil Society Organization (CSOs) to promote dialogue against religious extremism, promote interfaith harmony, contribute their role to achieve SDGs,</p>	<p>Capacity building of various Civil Society Organizations (CSOs) serving at Sialkot</p> <p>Capacity Building of 15 Multicultural & Religious Civil Society Organizations (CSOs) and 15 Academic Institutes through capacity building training workshops to strengthen their role at gross roots level to achieve SDGs.</p>	<p>Number of training workshops organized for CSOs and # CSOs and participated in the training workshops</p>	<p>During this project 5 capacity building training workshops organized with the collaboration of Social Welfare Department Government of Punjab for various Multicultural Religious Civil Society Organizations (CSOs) serving at Sialkot and 124 people both male & female participated from various multicultural religious CSOs in the capacity building training workshops. During these workshops capacity of CSOs and Academic Institutes members was built on Sustainable Development Goals (SDGs), promotion of interfaith harmony, peace, justice, use of vote to strengthen the democracy and determined the role of CSOs to contribute their important role to achieve the SDGs and towards inclusive and fostering society at individual and collective level. The duration of training workshops for CSOs. 2 resources persons were hired to conduct the training workshops, PCSW&HR executive members were also participated in the training workshops as observes. Certificates were also awarded among the participants of training workshops for CSOs.</p>	<p>4(120)</p>

Pictorial Evidence of Training Workshops for Civil Society Organizations (CSOs)





Project Objectives	Main Activities and Result	Indicators	Final Output	Target
<p>Objective 3</p> <p>Promote, interfaith harmony, religious tolerance, peace, justice, human rights through the capacity building of religious activists, senior teachers, academic institutions, media representatives etc. Political empowerment of religious minorities</p>	<p>Training workshops for various Academic Institutes,</p>	<p>Number of training workshops organized for Academic Institutes and Number of people participated in the training workshops</p>	<p>4 Training workshops were organized for various Academic Institutes and 121 persons male & female from these Academic Institutes were trained on various issues like importance of interfaith harmony, role of academic institutions to create a culture of peace, harmony achievement of SDGs, conflict resolution as well as inclusive and fostering society etc. These workshops were organized with the collaboration of Diocese of Sialkot, Government College of Technology, Standard group of colleges, Education Department Govt. of Punjab etc. 2 Resources persons conducted the training workshops. Pre & Post tests were also conducted during the training workshops and certificates were also awarded to the participants of workshops</p>	<p>4(121)</p>
	<p>Training workshops for Senior Teachers.</p>	<p>Number of training workshops organized for senior teachers and Number of people participated in the training workshops</p>	<p>While executing this project 2 training workshops were organized for 61 senior schools' teachers in which Muslims, Christians, Hindus etc. participated in the training workshops and their capacity was built on (SDGs) and other issues like role of teachers to promote the interfaith harmony, culture of peace, justice for inclusive and fostering society, so that these senior teachers may orientate their students on SDGs and importance of interfaith harmony, peace, justice, conflict resolution, importance of use of vote to strengthen the democracy etc. These workshops were organized with the collaboration of Teachers Associations of Sialkot. 2 resource persons were hired to conduct these training workshops. Pre and post tests were also arranged during the workshops and certificates also awarded to the participants of that workshops.</p>	<p>2(61)</p>
	<p>Training Workshops for Religious Activists</p>	<p>No of training workshops were</p>	<p>To strengthen the role of religious activists to achieve the project goals for inclusive and fostering society, 2</p>	<p>2(53)</p>

		<p>organized for religious activists and number of religious activists participated in the workshops</p>	<p>capacity building training workshops were organized for religious activists including priest imam from Muslim, Christian, Sikh and Hindu religion. These training workshops were organized with the collaboration of Diocese of Sialkot and Social Welfare Department Govt. of Punjab. The prominent 53 religious activists participated in the training workshops. The content of these training workshops was role of religious activists to create a culture of peace, interfaith harmony, religious tolerance, prevention of hate speeches, teachings of religions regarding human dignity. 2 resources persons were hired to conduct these training workshops. Pre & post tests were also arranged during these training workshops. Certificates were also awarded to participants of these training workshops.</p>	
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Pictorial Evidence of Training Workshops of Academic Institutes.





Pictorial Evidence of Training Workshops of Senior Teachers.



Pictorial Evidence Training Workshops of Religious Activists



Project Objectives	Main Activities	Indicators	Final Output	Target
<p>Objective 4</p> <p>Capacity building of media representatives and senior teachers, local bodies' representatives through training workshops to promote interfaith harmony & peace to achieve the SDGs</p>	<p>Capacity building training workshop for media representatives to build their capacity on various issues to achieve the goals set in the project.</p>	<p>Number of workshops organized for media representatives and number of people participated in the workshops.</p>	<p>1 training workshop for media representatives was organized and 34 people from print & electronic media participated in the workshop. The main purpose to build the capacity of media representatives to seek their support to highlight the project goals and achievements among the general public as well as to play their important role for inclusive and fostering society. 2 resource persons were hired to conduct the training workshop, certificates were also awarded to participants of training workshop</p>	<p>1(34)</p>

Pictorial Evidence of Training Workshops of Media Representatives



سیف الاخبار
 Daily Report
 0300-3000000
 0300-3000000

پیش رو اور ملکی اخبار کی ترقی و ترقی

پیش رو اور ملکی اخبار کی ترقی و ترقی...
 پشاور اور ملکی اخبار کی ترقی و ترقی...
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سیف الاخبار
 Daily Report
 0300-3000000
 0300-3000000

ABC
 Daily Report
 0300-3000000
 0300-3000000

ڈیلی رپورٹ

گورنمنٹ نے اعلیٰ تعلیم کے لیے ایک نیا پیمانہ پیش کیا

JAAG MEDIA GROUP
 0300-3000000
 0300-3000000

جگ

Interfaith for Increasing Words

سما
 Daily SAMA
 0300-3000000
 0300-3000000

گورنمنٹ نے اعلیٰ تعلیم کے لیے ایک نیا پیمانہ پیش کیا...
 گورنمنٹ نے اعلیٰ تعلیم کے لیے ایک نیا پیمانہ پیش کیا...



پشاور اور ملکی اخبار کی ترقی و ترقی...
 پشاور اور ملکی اخبار کی ترقی و ترقی...

AFTAB
 Lahore
 0300-3000000
 0300-3000000

گورنمنٹ نے اعلیٰ تعلیم کے لیے ایک نیا پیمانہ پیش کیا...
 گورنمنٹ نے اعلیٰ تعلیم کے لیے ایک نیا پیمانہ پیش کیا...



پشاور اور ملکی اخبار کی ترقی و ترقی...
 پشاور اور ملکی اخبار کی ترقی و ترقی...

DAILY 'AAB' LAHORE
 0300-3000000
 0300-3000000

آب

پشاور اور ملکی اخبار کی ترقی و ترقی...
 پشاور اور ملکی اخبار کی ترقی و ترقی...



پروفیسر ڈاکٹر سید امجد علی نے ایف ایم سی کے ایگزیکٹو ڈائریکٹر ڈاکٹر سید امجد علی کو ایف ایم سی کے ایگزیکٹو ڈائریکٹر کے طور پر تعینات کیا۔



پروفیسر ڈاکٹر سید امجد علی نے ایف ایم سی کے ایگزیکٹو ڈائریکٹر ڈاکٹر سید امجد علی کو ایف ایم سی کے ایگزیکٹو ڈائریکٹر کے طور پر تعینات کیا۔

2- Questions of Pre & Post Test and Data Analysis of Answers of Participants

During the training sessions of following categories, the detail of questions asked are as under. The questions asked in the pre and post tests were same, the purpose of Pre & Post Test was assessing the knowledge of participants before training and after at the end of training.

Questions of Pre & Post Test for Youth Groups

What is definition of Youth?

What are Sustainable Development Goals?

What is role of youth to achieve SDGs here in Pakistan.

What is Interfaith Harmony

Importance of Interfaith Harmony with prospective of various religions point of view

What is Fostering Interfaith Harmony and religious tolerance

How can youth groups identify the local problems/conflicts utilize the local available resources to overcome these local problems, conflict

What is Importance of record keeping by NGOs/CSO

Questions of Pre & Post Test for CSOs

What is definition of CSO/NGO

What are Sustainable Development Goals?

What is role of NGOs/CSOs to achieve SDGs here in Pakistan.

What is Interfaith Harmony and religious tolerance

Importance of Interfaith Harmony with prospective of religions point of view as well as constitution.

Fostering Interfaith Harmony and religious tolerance

How can youth groups identify the local problems/conflicts utilize the local available resources to overcome these local problems, conflict.

What is fund raising and its utilization at local level.

What is Importance of record keeping by NGOs/CSO.

Questions of Pre & Post Test for Academic Institutes

What is interfaith harmony and religious tolerance

What is role of education in interfaith harmony and religious tolerance?

What are Sustainable Development Goals (SDGs)?

How can educational institutions play their role to promote Interfaith Harmony, religious tolerance, create a culture of peace, justice, human dignity etc. as per teaching of Islam and constitution of Pakistan.?

Questions of Pre & Post Test for Media Representatives.

What are Sustainable Development Goals (SDGs)?

What can be the role of media to achieve SDGs here in Pakistan?

What is meaning of Inclusive and fostering society?

How can media play its role to promote Interfaith Harmony, religious tolerance, create a culture of peace, justice, human dignity etc. as per teaching of Islam and constitution of Pakistan.?

Questions of Pre & Post Test for Senior Teachers

What are Sustainable Development Goals (SDGs)?

What can be role of teachers to achieve SDGs here in Pakistan.

What is meaning of Inclusive and fostering society?

What is Interfaith Harmony and religious tolerance?

What is Importance of Interfaith Harmony with prospective of religions point of view?

How can teachers can play their role to solve the problems/conflicts.

Voices of religions for sustainable Peace & Development.

Questions of Pre & Post Test for Religious Activists

What is sustainable peace?

What is role of religious actors to ensure the sustainable peace?

How we can together the religious actors from different religions to ensure the universal brotherhood, human dignity, conflict resolution etc.?

What is religious tolerance?

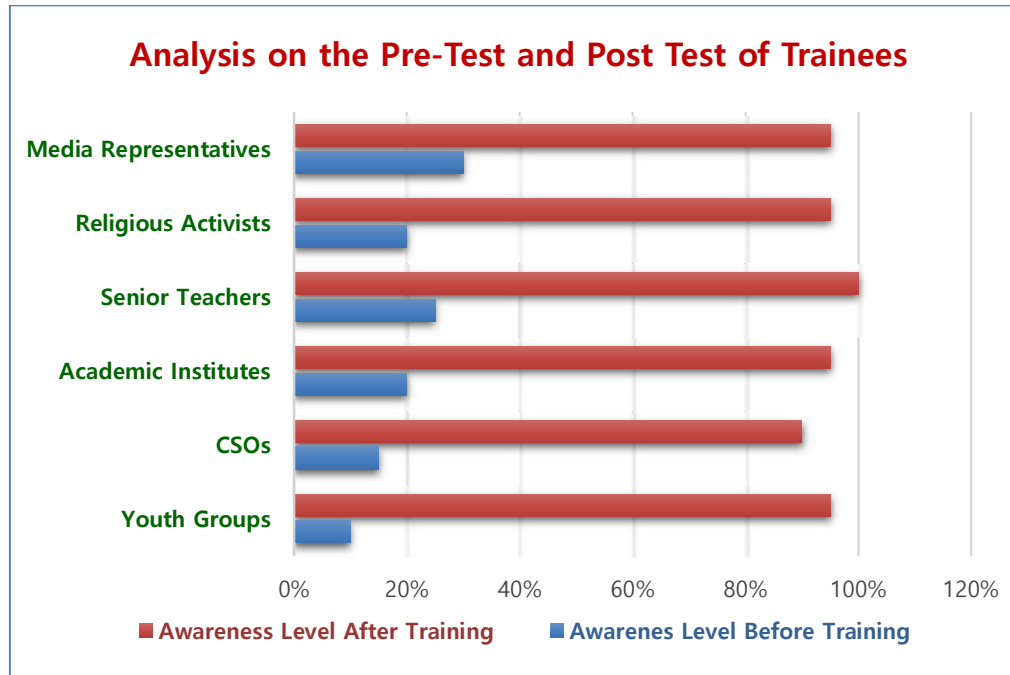
What are Sustainable Development Goals (SDGs)?

What is role of religious actors to achieve SDGs?

Importance of Interfaith Harmony with prospective of religions point of view

What is meaning of Inclusive and fostering society?

The level of knowledge of trainees of each training workshop (categories wise) in percentage can be shown in the below diagram. As per analytical result of pre & post test the average level of understanding/knowledge of the topics selected during each training was 15 to 30 % after the training the level of understanding and knowledge increased up to 95 %.



By interviewing the participants of training workshops on the basis of their views shared during the training it has been concluded that role of all Religions having great teachings to change the world as well as Pakistan, all of religions having great practices and values to promote justice, peace and equality, the religions are still great tool to change the human attitudes, if the genuine religious leadership play its vital role to change the human mindset under the great values of the religions, all religions particularly in practice in the South East Asia are carrying the thousand cheers religious traditions of universal brotherhood, nonviolence and human dignity, but unfortunately we have big gap between the teachings and actions and this gap only fill through the active role of religious leadership with flourishing the religious values, In South East Asia where we have lot of common communal traditions since many years and problems are almost same in the all countries like bad governance, corruption, lack of quality education, weak democracy, religious motivated violence & extremism, poverty, inequality, injustice, human rights & minorities issues and solutions are also common like strengthening of civil society, strong democracies, mobilization of the civil societies and all stakeholders of the society.

The conclusion we assumed while interviewing the participants of each training category randomly and the information we gained from the participants that this is perhaps first chance for them to get knowledge about the topics highlighted in the training workshops and they get to gather with multiple religion followers and such kind training workshops surely helpful to create a culture of peace, religious harmony as well as for inclusive and fostering society here in Pakistan especially at Sialkot.

Evaluation Result

Indicators	Data Sources	Data Collection Methods	Data Collection Frequency	Data Collected By
No of Youth Groups formed and # of capacity building training workshops organized for these youth groups to build their capacity for inclusive and fostering society	Attendance list, pictures, report and feedback of participants of training workshops	Personally, attending the training workshops by the PCSW&HR monitoring team interview of the participants to know their views etc.	10 youth groups formed and 5 capacity building training workshops for these youth groups (each workshop for 2 youth groups) 1 youth groups is consisted on 25 members)	PCSW&HR team, Stakeholders of project,
No of capacity building training workshops organized for religious activists including priest imam from all religions and no of religious activists participated in the training workshops	Attendance list, pictures, report and feedback of participants of training workshops	Personally, attending the training workshops by the PCSW&HR monitoring team and interview of the participants to know their views etc.	2 training workshops for 53 Priest Imam and religious activists	PCSW&HR team, Stakeholders of project,
Number of training workshops organized for Multicultural Religious Civil Society Organizations (CSOs) and Academic Institutes and numbers of members of CSOs and Academic Institutions participated in the training workshops.	Attendance list, pictures, report and feedback of participants of training workshops	Personally, attending the training workshops by the PCSW&HR monitoring team interview of the participants to know their views etc.	4 workshops for CSOs and 4 workshops for Academic Institutions and total 241 members of CSOs and Academic institutes attended the training workshops.	PCSW&HR team, Stakeholders of project,
Number of capacity building training workshops were organized for senior teachers on SDGs and other issues to promote interfaith harmony & peace to achieve the SDGs as well as for inclusive and fostering society here in Pakistan	Attendance list, pictures, report and feedback of participants of training workshops	Personally, attending the training workshops by the PCSW&HR monitoring team interview of the participants to know their views etc.	2 workshops for 61 senior teachers	PCSW&HR team, Stakeholders of project,

No of training workshops organized for Media Representatives and no of journalists participated in the training workshops	Pictures, lists of schools where plants were provided for plantation, survey and interview	Personally, attending the training workshops by the PCSW&HR monitoring team interview of the participants to know their views etc. highlighting the project activities by the national press	1 training workshop for Media Representatives.	PCSW&HR team, Stakeholders of project,
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Major Impacts of the Project

1. While executing this project 10 youth groups were formed (252 members from religious minorities and vulnerable community) formed and their capacity was built on SDGs, promotion of interfaith harmony, understanding, conflict resolution, confidence building, use of local available resources, use of vote etc., now has capacity to contribute to achieve the SDGs, strengthen the democracy by using their political rights, resolve conflict resolution, use local available resources etc.
2. Capacity of 53 religious activists was built on the SDGs and other issues and these religious activists have the capability to contribute their important role to achieve the SDGs, creating an inclusive and fostering society and promote interfaith harmony, understanding and tolerance at grass root level.
3. Capacity building 61 senior teachers through training workshops to promote interfaith harmony & peace to achieve the SDGs and orientate the students and local community for inclusive and fostering society here in Pakistan and also empowered them on the importance of use of vote to strengthen the democracy and these senior teachers have now capacity to further build the capacity of their students and local community to contribute their role to achieve sustainable development goals for inclusive and fostering society.
4. 120 members of Multicultural religious Civil Society Organizations (CSOs) and 121 members from Academic Institutes in which school, colleges, have capacity to contribute and play important role to achieve SDGs, promote interfaith harmony, understanding, religious tolerance etc. at grass root level in the target area for inclusive and fostering society.
5. 34 Media representatives were trained on the importance of interfaith harmony, tolerance, culture of peace, justice, as well as SDGs to play their important role toward inclusive and fostering society here in Pakistan.
6. Through this project the knowledge of local community has increased regarding the importance of interfaith harmony, religious tolerance, peace & justice etc.

Challenges Encountered while Implementing the Project and Measures Taken to Overcome These Challenges.

While executing that project the first challenge encountered was to bring the followers of various religions under one roof especially religious actors and senior teachers because in our society where we are living in, it is very difficult to bring together the particular people who have difference of opinion, thoughts, religious culture, and values. It is common perception in society that if the religious activists/leaders/priest sits together then they will surely preach their own religion to create sense of superiority. That is why; religious activists hesitate to participate in such kind of meetings where followers of various religions get to gather. As being an experienced organization and having vast experience of interfaith harmony and understanding we overcame this hurdle by motivating the religious leadership including Muslims, Christians, Hindus, Sikhs and people of indigenous religions etc that religious harmony is need of hour and we have to understand each other and work co-operatively for reconciliation, religious harmony, tolerance and peace. In the present scenario we are at a point in human history when no single religious or cultural tradition can responsibly decide to live in glorious isolation from the rest of the world, so strengthening freedom of religions & believes and socio-economic religious co-existence is necessary to establish the inclusive and fostering society in Pakistan. The religious leadership from all religions mentioned above very kindly initiate our request and ensures the participation from their end in the training workshops. After gaining the training the religious activists and senior teachers were extremely motivated to play their role and contribution to achieve the Sustainable Development Goals (SDGs) to make certain the inclusive and fostering society here in Pakistan.

Project management challenges between inter and intra groups members and lack of strategic direction and mismatched visions are another biggie. This is a problem, which groups are reporting that lack of direction was a cause of conflict in their working because members of groups are from different religion backgrounds. Ignoring conflict isn't an option for project. After finding this, we tried to figure out the root cause of the issue; then we take a deep breath and get it sorted. Our team worked on it and figures it out and found that lacking to sharing of vision was leading to miscommunication and then it further leading to confusion and frustration. We than plan a workshop with additional time to addressed this issue. This extra activity worked as a shock absorber and brings clarity in communication and cohesion while sharing visions and to aligned different religious backgrounds which further decline the major hurdles while working in groups.

Budget management posed to be a big challenge for current project. The size of project was huge as compare to small seed grant. To overcome this challenge we use local resources. After that we plan budget accurately and ensure that projects remain within budget. We also follow the efficient cost management strategies to prevent straying from the agreed-upon budget.

Recommendations

PCSW&HR recommends that such kind of projects must be initiated at broad base level and targeted the religious actors/leaders, scholars/teachers, faith based organizations, academic institutes so that all these categories may bring together from different religions, to develop the plan of action at local level to enhance interfaith harmony, religious tolerance, respect for diversity and the fundamental rights of all peoples as tools to prevent incitement, violence in the name of religion and protect brutality crimes against humanity.

PCSW&HR also recommends to focus for elimination of poverty in developing countries including Pakistan and to gain sustainable human & social development, good governance, inclusive & fostering of better societies, sustainable peace and stability we have to promote the interfaith harmony, tolerance

and human respect, because violence and assassination of humanity on the name of religion is worst act and non-tolerable and to eradicate this act we have change the mindset and it can only change through capacity building, trainings etc. through training workshops we may identified the range of measures for religious leaders, actors, CSOs and institutions, that may be adopted to enhance respect for diversity and the fundamental rights of all people.

We also suggest that to get favorable outcomes in interfaith projects. We must create a social awareness and improve collective common sense in the society. We strongly believe that project we executed with the collaboration of PaRD & FoRB is a beacon of light towards culture of peace, religious harmony & tolerance in our society here in Pakistan and would surely helpful to establish a such culture where followers of all religions will live to gather and participate in each other festivals, religious and social ceremonies.

We also suggest that, we should develop mutual understanding among different religious sects of the society to eliminate the sense of insecurity and injustice among the religious minorities and furthermore we should make it ensure social justice and fair distribution of socio-economic resources. To get the sustainable development we all must focus to create an environment of tolerance, equality, freedom of religion and belief and co-existence in the society. PCSW&HR also recommends that we all working bodies must make a joint action plan to highlight the role of media and Universities, Religious Institutions, Governments, Religious Scholars, Civil Societies, Judiciary and Legislation Institutions to address the challenges to Inter-Faith Harmony and all other stake holders.

We also suggest for those organizations working for the promotion of interfaith harmony, culture of peace, human dignity etc. should focus the religious leaders/actors and youth from all religions and seek their support and cooperation because the religious leaders & youth are surly agent for change and can play their vital role for the promotion of interfaith harmony, religious tolerance, achievement of SDGs etc.

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